

Bias-Proof Prep

Class One: MINDSET



The Pygmalion Effect



 $\underline{\text{https://creativecommons.org/licenses/by-sa/2.0/legalcode}, \textbf{unchanged}$

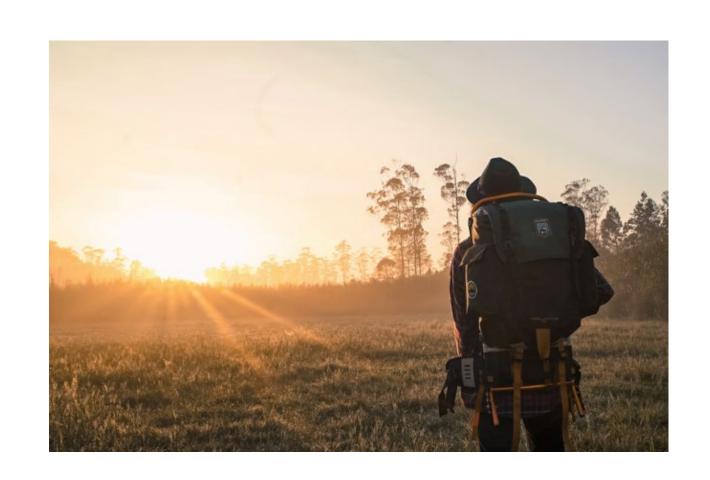


If you change what you believe, you will change your actions to match your beliefs and produce the desired result.



"Whether you think you can or you think you can't—you're right" -Henry Ford







A teacher embodying the work in this course...

- manages their mind.
- centers learning.
- shares power.
- protects time for the right work.



Mind Management

- 1. Notice
- 2. Name
- 3. Validate
- 4. Choose
- 5. Act



Mind Management: Example

- 1. Notice: Frustrated
- 2. Name: This student should already be able to read this.
- 3. Validate
- 4. Choose: It's normal to find this difficult, and we'll figure it out together.
- 5. Act: Anticipate challenges. Work with students.







Cultivate a Learning-Centered Classroom

- We are here to learn.
- There are a multitude of viable learning paths to lead to the same understanding.
- Mistakes are some of our best teachers.
- Learning from differences is a golden opportunity.
- Learning is messy and sometimes loud.
- I wonder what's working for this student and what this student needs next.



A learner is a person with power.



Share Power

- It can be fun and enlightening to do things in ways I never considered before.
- I share the responsibility of my students' success with lots of people, including the students themselves.
- Every student teaches me about teaching.
- Working with others enriches the experience of the students in my class.







Protect Time for the Right Work

- There is no hurry.
- Deadlines are arbitrary.
- Time is a construct.
- Done is better than perfect.



What you think you will create.



Reflect

- Which negative emotions and thoughts come up for you most often about teaching?
- 2. Which thoughts from the lesson stand out to you as ones you most want to practice?



Act

Practice the mind management cycle for one week.

