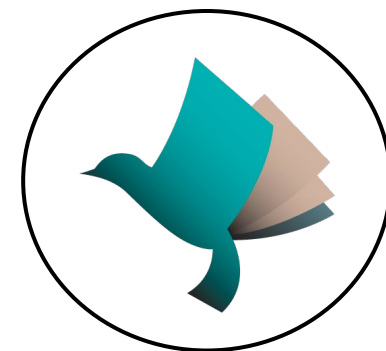




# Bias-Proof Prep



Class Two:  
STANDARDS  
ALIGNMENT &  
INTERPRETATION



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**Freed  
Reading**



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**Standards alignment** is the progression and balance of standards taught in your curriculum.

The logo for 'Freed Reading' is located in the bottom-left corner. It consists of a white circle with a thin brown border, set against a black square background. Inside the circle, the words 'Freed' and 'Reading' are stacked vertically in a bold, black, sans-serif font. To the right of the word 'Freed' is a small, stylized teal and brown icon of an open book.

**Freed  
Reading**

# Why Standards Alignment Matters

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- Disrupt Bias
- Support Cohesion
- Equity
- Connection



# How to Get Standards Alignment

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- Use your district's curriculum
- Seek out high-quality Open Educational Resources (OER)
- Graft it



# Why Standards Interpretation Matters

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- Disrupt bias
- Protect expectations

The logo for 'Freed Reading' is a circular emblem with a white center and a black outer ring. Inside the white circle, the words 'Freed' and 'Reading' are stacked vertically in a bold, black, sans-serif font. To the right of the word 'Freed' is a small, stylized teal bird icon.

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Reading**

# How to Interpret Standards

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- Use comparative analysis
- Consult references
- Discuss with colleagues

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Reading**

# Comparative Analysis Example

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Reading: Literature				
	7	8	9-10	11-12
RL 1	Cite <u>several pieces</u> of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite the textual evidence that <u>most strongly</u> supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Cite strong and <u>thorough</u> textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, <u>including determining where the text leaves uncertain.</u>





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**There are lots  
of roads  
but only one  
New York City.**



www.freedreading.com

**Freed  
Reading**



# Reflect

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1. Are there any standards you don't think you can teach students to do?
2. How aligned is your current curriculum? Do you need to seek resources?
3. Which standards do you need to review?

# Act

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Choose based on your reflection:

- ✓ Use the mind management technique to confront any negative thoughts.
- ✓ Find aligned standards materials.
- ✓ Do a comparative analysis on whichever standards you would like to understand better.

